

NO
TICKET/DATE
VERIFICATION

NO
CREDIT

NO
EXCEPTIONS

A TASTE OF THE ARTS

Name: _____ Hour: _____

THIS IS A REVIEW OF (be specific!): _____

LOCATION OF ART/EVENT: _____

DAY/DATE ATTENDED: _____

DAY/DATE REVIEW TURNED IN: _____

[Remember: 2 copies of each review are required]

TEACHER EVALUATION:

_____ CATEGORY ONE: The review meets ALL of the requirements detailed in the specific directions for this type of review. The review is fair, detailed, accurate, and credible; all opinions are supported with convincing evidence. All grammar and review regulations have been carefully met. With this careful work, reviews typically earn maximum points: 100 points for professional productions and 50 points for amateur or school productions. This review earns _____ points.

_____ CATEGORY TWO: The review meets MANY of the requirements detailed in the specific directions for this type of review but some of the requirements may be missing or some may be weak. Only parts of the review are fair, detailed, accurate, and credible. The opinions may not be clear and the evidence may not be convincing. Grammar and review regulations have been met but with some concerns. The review is returned with partial credit - the amount of points deducted corresponds to the weaknesses of the work. Since this review does represent effort, a rewrite is an option to increase the review's current point total. **A student-initiated student-teacher conference must take place within 48 hours of the review's return to discuss the review's strengths and weaknesses and to delineate what must be done in the rewrite.** Rewrites are NOT granted for lack of proofreading and editing! This review earns _____ points.

_____ CATEGORY THREE: The review FAILS to meet the majority of the requirements and/or is substandard work for a Humanities student. The review is returned with no credit earned. Because the review shows such lack of attention to detail, no rewrite option exists. These reviews are typically thrown together to meet a deadline and are carelessly written and show a lack of editing and proofreading. Reviews without date attended/ticket verification are placed in this category! This review earns 0 points!

YEAR'S TOTAL T.A. POINTS INCLUDING THIS REVIEW: _____

Quarter this review will be used for: 1st 2nd 3rd 4th



NOTE WELL: Save all your graded and returned reviews. They will be needed for an end of the year assignment.

Before Turning In Your Review, Consider These Points To Help You Earn Full Credit!

Mark each of the following points off with an "X" as your proof-read your review; no check-off = -10

_____ I have word-processed and am turning in two copies of my review.
[12-point font / Times New Roman / double-spaced / 350-550 words. Review's title, my name,
hour and page numbers all header or footer of all pages]

_____ I have read and reviewed the directions pertaining to the particular
type of review I am turning in and know I have met the established requirements.

_____ I have proof-read my review. To avoid -10 per error, I have verified
my correct use of:

there / their / they're

to / too / two

your / you're

its / it's

Singular and Plural Use

Correct Title Punctuation

_____ I have attached my ticket or other verification of date attended.

_____ I am turning this review in within the 72-hour time limit. I know being absent
from school does not give me a deadline extension.

_____ I have followed the standards of Academic Integrity as defined by the
GPPSS by putting any ideas or material I have taken word for word from another source or
person in quotation marks. I have also internally credited that source / person in my review. If
there are other parts of this review that are not my original thinking, but that were paraphrased or
summarized from another source, I have credited the original source of that material in this
review following the rules of the "GP Guide to Communication."

_____ I certify that I did not give my review to another student to copy or
paraphrase, nor did I copy the work of another student.

_____ My signature certifies that this review is my own work which meets the
standards of Academic Integrity. My signature also indicates I understand the penalties of
violating Academic Integrity.

SIGN YOUR NAME HERE. BE CERTAIN THAT YOU UNDERSTAND THE SIGNIFICANCE OF PLACING YOUR SIGNATURE HERE.

